

Stepping Stones to Using Data

Workshop Overview



In this full-day workshop, teachers and administrators will learn how to maximize the value of the data provided by Measures of Academic Progress® (MAP®) and/or MAP for Primary Grades (MPG) assessments. Participants learn to access, interpret, and apply data and resources to inform instruction and monitor student academic growth as they collaboratively develop plans to use the data in their work.

On-site Workshop Preparations

Participants

- Up to 40 participants per facilitator. For the greatest impact, participants should include teachers, instructional coaches, and building- and district-level administrators responsible for curriculum and instruction. Participants will receive resources to share workshop concepts and content to others within their schools and district.

Pre-Workshop Online Training

- To access online trainings, visit NWEA.org > Partner Support > Professional Development.

MAP Basics

For participants who did not attend the MAP Administration training (30 min.).

Covers MAP system and NWEA assessment basics: foundation knowledge for all workshops.

Suggested Schedule for Workshop or Regional Workshop

- 8:00 – 11:45 Main Workshop
- 11:45 – 12:45 Lunch Break
- 12:45 – 3:30 Main Workshop

Materials for Workshop: Main Workshop Module Setup

- Chart pack, easel, and markers
- Highlighters, tape, and 3x3 sticky notes
- Projector, screen and computer with Internet access (for the facilitator)
- Tables and comfortable adult chairs

Materials for Workshop: Wireless Access or a Computer Lab Setup

- One computer per participant, with Internet access
- Printer access for all participants
- Adobe® Reader® or another PDF reader installed in computers (to access online reports)

Reports Needed

- Participants should bring their user name and password for the NWEA Reports Site (Client-Server MAP) or NWEA MARC (Web-Based MAP).
- Bring printed or electronic copies of the following reports to the workshop. It is preferable for class-level reports to be for the same class or class period of students.

Client-Server MAP	Web-Based MAP
1. Teacher Report <ul style="list-style-type: none"> • By RIT Ranges; mathematics or reading reports strongly preferred: one per participant 	1. Class Report <ul style="list-style-type: none"> • By RIT Ranges; mathematics or reading reports strongly preferred: one per participant
2. Student Progress Report <ul style="list-style-type: none"> • One student (text version): one per participant • To access the Student Progress Report: <ul style="list-style-type: none"> ▶ Under Online Reports, click Class Rosters. ▶ Select the term and class, then click Submit. ▶ Select the comparison period to show the student's growth and select Text version. Do not click Submit after making these selections. Scroll down the page to view the report. ▶ In the Name column, click a student name to view their report. ▶ The Student Progress Report opens in your PDF-viewing software. On the toolbar, click Print to print the report. 	2. Student Progress Report <ul style="list-style-type: none"> • One student (text version): one per participant
3. Student Goal Setting Worksheet <ul style="list-style-type: none"> • One student: one per participant 	3. Student Goal Setting Worksheet <ul style="list-style-type: none"> • One student: one per participant
4. Class Breakdown by Overall RIT Report <ul style="list-style-type: none"> • One class or class period: one per participant 	4. Class Breakdown by RIT Report <ul style="list-style-type: none"> • One class or class period: one per participant
5. Class Breakdown by Goal Report <ul style="list-style-type: none"> • One class or class period: one per participant 	5. Class Breakdown by Goal Report <ul style="list-style-type: none"> • One class or class period: one per participant
6. Achievement Status and Growth (ASG) Projection Report <ul style="list-style-type: none"> • One class, one subject: one per participant Note: For teachers, but only available to administrators through Crystal Reports 	6. Achievement Status and Growth (ASG) Projection Report <ul style="list-style-type: none"> • One class, one subject: one per participant
7. ASG Summary Report <ul style="list-style-type: none"> • One class, one subject: one per participant • Available if the school or district has completed two or more testing seasons Note: For teachers, but only available to administrators through Crystal Reports 	7. ASG Summary Report <ul style="list-style-type: none"> • One class, one subject: one per participant • Available if the school or district has completed two or more testing seasons
If administering MAP for Primary Grades Screening or Skills Checklist assessments	
1. Student Report: Screening <ul style="list-style-type: none"> • One per MPG participant 	1. Student Report: Screening <ul style="list-style-type: none"> • One per MPG participant
2. Teacher Report: Sub-skill Performance <ul style="list-style-type: none"> • One per MPG participant 	2. Class Report: Sub-skill Performance <ul style="list-style-type: none"> • One per MPG participant
For District and School Administrators	
1. District Summary by School Report <ul style="list-style-type: none"> • One per participating administrator 	1. District Summary Report <ul style="list-style-type: none"> • One per participating administrator
2. Student Growth Summary Report <ul style="list-style-type: none"> • One per participating administrator 	2. Student Growth Summary Report <ul style="list-style-type: none"> • One per participating administrator

On-Site Workshop Components

Main Workshop Module: Six hours	
Section 1 Introductions and Prior Knowledge	<ul style="list-style-type: none"> • Participants comment on the MAP experience and ask questions. • Participants recall MAP-related terms.
Section 2 Analyzing the Teacher/Class Report	<ul style="list-style-type: none"> • Participants access, interpret, and apply data from the <i>Teacher/Class Report</i>. • Participants identify patterns and trends from data in the <i>Teacher/Class Report</i>.
Section 3 Consensogram Activity	<ul style="list-style-type: none"> • Participants identify patterns in Goal Area Strengths and Areas of Concern.
Section 4 Class Breakdown Reports and DesCartes: A Continuum of Learning®/Primary Grades Instructional Data	<ul style="list-style-type: none"> • Participants understand how the <i>Class Breakdown by RIT</i> and <i>Class Breakdown by Goal Reports</i> are designed as instructional resources.
Section 5 Jigsaw Activity: Exploration of NWEA Resources	<ul style="list-style-type: none"> • Participants learn to access and use key MAP-related resources.
Section 6 Achievement Status and Growth Reports	<ul style="list-style-type: none"> • Participants understand how to interpret and apply data from the <i>ASG Projection and Summary Reports</i>.
Section 7 Student Goal Setting Worksheet	<ul style="list-style-type: none"> • Participants define goal performance areas and understand how to discuss scores and skills with students.
Section 8 Sharing Data: Student Progress Report	<ul style="list-style-type: none"> • Participants access, interpret, and apply data from the <i>Student Progress Report</i> in order to share MAP data with parents, students and others.
Section 9 Closing, Planning Forward	<ul style="list-style-type: none"> • Participants develop their plan forward to continually apply MAP data within their schools.